



Arizona Statewide
**BACCALAUREATE DEGREE RECIPIENTS
 WHO ENTERED AS NEW TRANSFERS
 FROM AZ COMMUNITY COLLEGES ***
 Demographic Characteristics and Transfer Hours at Entry

Characteristics	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Five-Year % Change
Total AZCC Bacc Degree Recipients	6,513	6,878	7,143	7,429	7,591	7,536	15.7%
Ethnicity/Race							
African American	263	265	310	296	337	341	29.7%
American Indian	168	196	223	222	244	213	26.8%
Asian	253	304	268	328	338	341	34.8%
Pacific Islander **	3	6	29	27	29	34	1033.3%
Hispanic	1,249	1,424	1,518	1,624	1,743	1,856	48.6%
White	4,206	4,374	4,551	4,719	4,735	4,575	8.8%
International	70	81	103	94	89	97	38.6%
Unknown	301	228	141	119	76	79	-73.8%
Total Minority	1,936	2,195	2,348	2,497	2,691	2,785	43.9%
Gender							
Female	3,632	3,763	3,936	4,062	4,203	4,136	13.9%
Male	2,881	3,115	3,207	3,367	3,388	3,400	18.0%
Age Group							
less than 20	409	444	463	513	449	449	9.8%
20 - 24	3,894	4,015	4,047	4,095	4,160	4,192	7.7%
25 - 29	1,116	1,196	1,289	1,383	1,417	1,355	21.4%
30 or older	1,094	1,223	1,344	1,438	1,565	1,540	40.8%
AZCC Transfer Hours at Entry ***							
12 to 23 hours	494	544	535	496	442	451	-8.7%
24 to 34 hours	664	631	634	640	546	574	-13.6%
35 to 59 hours	2,320	2,368	2,307	2,334	2,225	2,255	-2.8%
60 or more hours	3,035	3,335	3,667	3,959	4,378	4,256	40.2%

NOTES

- * Students with 12 or more AZCC credits who entered an Arizona university as new transfers in a fall or spring semester.
- ** Student Ethnicity of Pacific Islander was not captured as a separate category prior to 2010-11.
- *** Students may have additional transfer hours from other 2-year or 4-year postsecondary institutions.

Academic year includes summer, fall and spring semesters.

SOURCE

ASSIST Data Warehouse, revised March 2017



Arizona Statewide
**BACCALAUREATE DEGREE RECIPIENTS
 WHO ENTERED AS NEW TRANSFERS
 FROM AZ COMMUNITY COLLEGES ***
 By Discipline at Entry

University CIP Discipline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Five-Year % Change
Total AZCC Bacc Degree Recipients	6,513	6,878	7,143	7,429	7,591	7,536	15.7%
Agriculture, Agriculture Ops & Related Sciences	49	36	44	41	35	40	-18.4%
Architecture and Related Services	46	55	63	62	46	52	13.0%
Area, Ethnic, Cultural, Gender, and Group Studies	24	37	34	29	37	29	20.8%
Biological and Biomedical Sciences	335	357	425	442	501	459	37.0%
Business, Management, Marketing & Related Service	974	975	933	991	998	992	1.8%
<i>Accounting and Related Services</i>	137	138	111	137	142	99	-27.7%
<i>Business Administration, Management and Operations</i>	327	360	299	340	315	317	-3.1%
<i>Business, Management, Marketing, and Related Support Services, Other</i>	106	119	150	184	188	232	118.9%
<i>Entrepreneurial and Small Business Operations</i>	2	1	1	--	4	9	350%
<i>Finance and Financial Management Services</i>	88	75	77	68	85	80	-9.1%
<i>Hospitality Administration/Management</i>	77	66	81	70	68	65	-15.6%
<i>Management Sciences and Quantitative Methods</i>	--	--	--	--	--	7	--
<i>Marketing</i>	83	55	67	57	57	57	-31.3%
<i>Other Business</i>	154	161	147	135	139	126	-18.2%
Communication, Journalism, and Related Programs	368	301	353	368	386	386	4.9%
Computer & Information Sciences & Support Services	71	96	101	127	133	137	93.0%
Education	928	891	763	669	693	612	-34.1%
<i>Early Childhood Education and Teaching</i>	59	52	32	33	27	44	-25.4%
<i>Education, Other</i>	11	32	36	40	52	40	263.6%
<i>Elementary Education and Teaching</i>	552	493	358	277	276	214	-61.2%
<i>Secondary Education and Teaching</i>	151	153	146	127	142	176	16.6%
<i>Special Education and Teaching, General</i>	155	161	191	192	196	138	-11.0%
Engineering	250	289	304	313	327	451	80.4%
Engineering Technologies & Engineering-Related	60	57	69	74	60	59	-1.7%
English Language and Literature/Letters	180	169	191	153	150	102	-43.3%
Exploratory/Undeclared	--	--	--	--	--	--	--
Family and Consumer Sciences/Human Sciences	170	188	187	191	235	216	27.1%
Foreign Languages, Literatures, and Linguistics	60	69	64	74	66	41	-31.7%
Health Professions and Related Programs	380	389	458	565	712	773	103.4%
<i>Allied Health Diagnostic, Intervention, and Treatment Professions</i>	2	4	--	2	3	--	-100%
<i>Communication Disorders Sciences and Services</i>	38	50	48	38	36	37	-2.6%
<i>Dental Support Services and Allied Professions</i>	25	19	25	24	27	13	-48%
<i>Health and Medical Administrative Services</i>	--	--	--	--	--	1	--
<i>Health Professions and Related Clinical Sciences, Other</i>	--	1	--	--	--	--	--
<i>Health/Medical Preparatory Programs</i>	7	17	54	62	90	98	1300%
<i>Mental and Social Health Services and Allied Professions</i>	--	--	--	--	6	17	--
<i>Public Health</i>	36	45	66	84	102	107	197.2%
<i>Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing</i>	270	250	265	350	445	499	84.8%
<i>Rehabilitation and Therapeutic Professions</i>	2	3	--	5	3	1	-50%
History	109	146	121	108	89	72	-33.9%

University CIP Discipline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Five-Year % Change
Homeland Security, Law Enfnt, Firefighting & Related	163	205	229	266	273	301	84.7%
Legal Professions and Studies	--	1	--	1	2	3	--
Liberal Arts & Sciences, General Studies & Humanities	101	108	96	118	113	128	26.7%
Mathematics and Statistics	53	35	43	54	49	56	5.7%
Multi-/Interdisciplinary Studies	503	549	622	691	674	625	24.3%
<i>Applied Science</i>	18	14	13	17	16	12	-33.3%
<i>Comparative Cultural Studies</i>	--	--	2	3	1	4	--
<i>Earth & Environmental Studies</i>	--	--	1	10	16	7	--
<i>Global Health</i>	8	13	14	12	11	17	112.5%
<i>Global Studies</i>	7	8	4	11	10	13	85.7%
<i>Interdisciplinary Studies</i>	451	488	580	622	607	544	20.6%
<i>Nutritional Sciences</i>	19	26	8	16	13	28	47.4%
Natural Resources and Conservation	54	75	60	71	58	62	14.8%
Parks, Recreation, Leisure, and Fitness Studies	163	167	166	186	195	182	11.7%
Philosophy and Religious Studies	31	33	44	31	31	33	6.5%
Physical Sciences	36	46	66	65	65	78	116.7%
Psychology	407	468	495	532	497	445	9.3%
Public Administration and Social Service Professions	105	146	196	210	197	199	89.5%
Science Technologies/Technicians	127	204	204	203	202	188	48.0%
Social Sciences	449	492	521	512	497	503	12.0%
<i>Anthropology</i>	56	65	62	78	73	68	21.4%
<i>Criminology</i>	42	40	40	46	40	56	33.3%
<i>Economics</i>	54	63	62	61	80	74	37.0%
<i>Other Social Science</i>	54	50	52	61	44	43	-20.4%
<i>Political Science and Government</i>	133	160	177	152	145	139	4.5%
<i>Sociology</i>	110	114	128	114	115	123	11.8%
Visual and Performing Arts	317	294	291	282	270	312	-1.6%

NOTES

* Students with 12 or more AZCC credits who entered an Arizona university as new transfers in a fall or spring semester.

** Reflects the disestablishment of the Early Childhood Teaching and Leadership degree at ASU in 2011.

Academic year includes summer, fall and spring semesters.

SOURCE

ASSIST Data Warehouse, revised March 2017



Arizona Statewide
**BACCALAUREATE DEGREE RECIPIENTS
 WHO ENTERED AS NEW TRANSFERS
 FROM AZ COMMUNITY COLLEGES ***
 By Discipline at Entry - Sorted by 2015-16 Enrollment

University CIP Discipline	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Five-Year % Change
Total AZCC Bacc Degree Recipients	6,513	6,878	7,143	7,429	7,591	7,536	15.7%
Business, Management, Marketing, and Related Support Services	974	975	933	991	998	992	1.8%
Health Professions and Related Programs	380	389	458	565	712	773	103.4%
Multi-/Interdisciplinary Studies	503	549	622	691	674	625	24.3%
Education	928	891	763	669	693	612	-34.1%
Social Sciences	449	492	521	512	497	503	12.0%
Biological and Biomedical Sciences	335	357	425	442	501	459	37.0%
Engineering	250	289	304	313	327	451	80.4%
Psychology	407	468	495	532	497	445	9.3%
Communication, Journalism, and Related Programs	368	301	353	368	386	386	4.9%
Visual and Performing Arts	317	294	291	282	270	312	-1.6%
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	163	205	229	266	273	301	84.7%
Family and Consumer Sciences/Human Sciences	170	188	187	191	235	216	27.1%
Public Administration and Social Service Professions	105	146	196	210	197	199	89.5%
Science Technologies/Technicians	127	204	204	203	202	188	48.0%
Parks, Recreation, Leisure, and Fitness Studies	163	167	166	186	195	182	11.7%
Computer and Information Sciences and Support Services	71	96	101	127	133	137	93.0%
Liberal Arts and Sciences, General Studies and Humanities	101	108	96	118	113	128	26.7%
English Language and Literature/Letters	180	169	191	153	150	102	-43.3%
Physical Sciences	36	46	66	65	65	78	116.7%
History	109	146	121	108	89	72	-33.9%
Natural Resources and Conservation	54	75	60	71	58	62	14.8%
Engineering Technologies and Engineering-Related Fields	60	57	69	74	60	59	-1.7%
Mathematics and Statistics	53	35	43	54	49	56	5.7%
Architecture and Related Services	46	55	63	62	46	52	13.0%
Foreign Languages, Literatures, and Linguistics	60	69	64	74	66	41	-31.7%
Agriculture, Agriculture Operations, and Related Sciences	49	36	44	41	35	40	-18.4%
Philosophy and Religious Studies	31	33	44	31	31	33	6.5%
Area, Ethnic, Cultural, Gender, and Group Studies	24	37	34	29	37	29	20.8%
Legal Professions and Studies	--	1	--	1	2	3	--

NOTES

* Students with 12 or more AZCC credits who entered an Arizona university as new transfers in a fall or spring semester.

Academic year includes summer, fall and spring semesters.

SOURCE

ASSIST Data Warehouse, revised March 2017



Arizona Statewide
**BACCALAUREATE DEGREE RECIPIENTS
 WHO ENTERED AS NEW TRANSFERS
 FROM AZ COMMUNITY COLLEGES***
 By Academic Preparation

AGEC/Associate Degree	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	Five-Year % Change
Total AZCC Bacc Degree Recipients	6,513	6,878	7,143	7,429	7,591	7,536	15.7%
Transfers with an AGEC Only**	594	580	515	532	545	485	-18.4%
<i>Percent of New AZCC Transfers</i>	<i>9.1%</i>	<i>8.4%</i>	<i>7.2%</i>	<i>7.2%</i>	<i>7.2%</i>	<i>6.4%</i>	
AGEC Type:							
AGEC - Arts	498	479	420	443	450	390	-21.7%
AGEC - Business	54	57	48	45	49	39	-27.8%
AGEC - Science	42	44	47	44	46	56	33.3%
Transfers with AGEC & AA/AB/AS Degree	2,535	2,918	3,342	3,719	3,923	4,075	60.7%
<i>Percent of New AZCC Transfers</i>	<i>38.9%</i>	<i>42.4%</i>	<i>46.8%</i>	<i>50.1%</i>	<i>51.7%</i>	<i>54.1%</i>	
Associate Degree Type:							
Associate of Arts	1,878	2,101	2,442	2,767	2,829	2,858	52.2%
Associate of Business	357	454	495	526	577	568	59.1%
Associate of Science	300	363	405	426	517	649	116.3%
Transfers with Non-AA/AB/AS Degree Only	711	639	643	571	692	603	-15.2%
<i>Percent of New AZCC Transfers</i>	<i>10.9%</i>	<i>9.3%</i>	<i>9.0%</i>	<i>7.7%</i>	<i>9.1%</i>	<i>8.0%</i>	
Associate Degree Type:							
Associate in General Studies	148	120	79	70	106	83	-43.9%
Associate of Applied Science	407	402	456	415	482	431	5.9%
Associate in Transfer Partnership***	86	38	23	16	21	13	-84.9%
Non-Arizona Associate	70	79	85	70	83	76	8.6%
Transfers with no AGEC or Associate	2,673	2,741	2,643	2,607	2,431	2,373	-11.2%
<i>Percent of New AZCC Transfers</i>	<i>41.0%</i>	<i>39.9%</i>	<i>37.0%</i>	<i>35.1%</i>	<i>32.0%</i>	<i>31.5%</i>	

NOTES

* Students with 12 or more AZCC credits who entered an Arizona university as new transfers in a fall or spring semester.

** Transfers with AGEC Only refers to students with an AGEC but no AA, AB or AS degree. Student may have a non-AA-AB-AS degree.

***Associate in Transfer Partnership refers to MCCC/ASU Transfer Partnership Degree.

Students are counted only once if they completed more than one AGEC or Associate Degree. Academic year includes summer, fall and spring semesters.

SOURCE

ASSIST Data Warehouse, revised March 2017



ASSIST Steering Committee 2016-17

Arizona State University

MELINDA GEBEL
Director, Office of Institutional Analysis
MELINDA.GEBEL@ASU.EDU

Arizona Western College

MARY SCHAAL
Dean, Institutional Effectiveness, Research, &
Grants
MARY.SCHAAL@AZWESTERN.EDU

Central Arizona College

GINA CARLOCK
Institutional Planning & Research
GINA.CARLOCK@CENTRALAZ.EDU

Cochise College

SANDY BRYAN
Office of Institutional Effectiveness
BRYANS@COCHISE.EDU

Coconino Community College

MICHAEL MERICA
Director, Institutional Research & Assessment
MICHAEL.MERICA@COCONINO.EDU

Eastern Arizona College

GLEN SNIDER
Director, Institutional Research
GLEN.SNIDER@EAC.EDU

Maricopa Community College District

KERRY MITCHELL
Director, Research, Planning, & Development
KERRY.MITCHELL@DOMAIL.MARICOPA.EDU

Mohave Community College

SHELLY CASTANEDA
Data Analyst, Institutional Research
SCASTANEDA@MOHAVE.EDU

Northern Arizona University

LAURA JONES
Associate Vice President, Planning & Institutional
Research
LAURA.JONES@NAU.EDU

Northland Pioneer College

DEBRA MYERS
Institutional Research Analyst
DEBRA.MYERS@NPC.EDU

Pima Community College

ANA UNDA
Planning and Institutional Research
AUNDA@PIMA.EDU

University of Arizona

ANGELA BALDASARE
Assistant Provost, Institutional Research
BALDASAR@EMAIL.ARIZONA.EDU

Yavapai College

TOM HUGHES
Director, Office of Institutional Research
TOM.HUGHES@YC.EDU